الجمهورية الجزائرية الديمقراطية الشعبية

وزارة التربية الوطنية — الديوان الوطني للامتحانات والمسابقات

امتحان بكالوريا التعليم الثانوي — دورة: جوان 2010

الشعبة: لغات أجنبية

اختبار في مادة: اللغة الإنجليزية — المدة: 3 ساعات و نصف

على المترشح أن يختار أحد الموضوعين التاليين:

الموضوع الأول

Part One: Reading **(14 points)**

A/ Comprehension **(07 points)**

Read the text carefully then do the activities.

Each of the great civilizations of the past contributed some way or another to enhance the technical level of human communities. They all achieved realizations that gradually transformed the destiny of nations and turned them to highly organized groups, having in their hands more efficient means that enabled them to develop a better capacity in the fight for survival and therefore to lead a more comfortable life.

The Chinese, for example, were among the first people to show to the others how to combine intelligence and discipline in order to construct a dynamic society able to offer to its inhabitants prosperity and security. The Egyptians in their turn managed to bring considerable improvements in the branches of farming, architecture, medicine, writing and religion. Despite the hostile environment where they evolved they succeeded to impose their will-power and perseverance so as to win the respect of their neighbours and immortalize their name in history.

As regards the Babylonians, they devoted their skills to further the spheres of astronomy, law-making, building, cattle-breeding, and land-working. The Phoenicians, too, helped in accomplishing exceptional advances in matters connected with ship-building, international trade and sailing across seas. When the Greeks arrived, they promoted mathematics, philosophy, and democracy. They also gave a strong impetus to scientific research, rational thinking, mythology and artistic creations. In their wisdom they went as far as using sport as a channel through which to consolidate peace and harmony among tribes and races. The Romans as well applied themselves for elevating the fate of the human race. They dedicated their talent for the pursuit of art, the construction of towns and public works, the laying of rules and political bodies, the expansion of commerce and the introduction of more effective strategies in the military field.

1. **Choose a title to the text.**
   a) Conflict of Civilizations
   b) The Achievements of Past Civilizations
   c) The Supremacy of the Egyptian Civilization

2. **Say whether the following statements are True or False according to the text.**
   a) Today's civilization does not draw any advantages from the cultures of the past.
   b) The Phoenicians were expert at attacking the other nations in the sea.
   c) The Greeks encouraged their people to practise sport to consolidate peace.

3. **Classify the following ideas according to their occurrence in the text.**
   a) Games and sports were used to set up friendly relations among tribes.
   b) The accomplishments of the ancient people helped in the progress of human societies in various fields.
   c) Intelligence and discipline constructed a dynamic and secure nation.
   d) The Greeks brought to mankind logical thinking.

4. **Answer the following questions according to the text.**
   a) List some of the main realizations of the Babylonian civilization.
   b) How did the Chinese contribute in advancing mankind?

5. **In which paragraph is it mentioned that civilizations influenced one another?**

B/ Text Exploration **(07 points)**

1- Find in the text words or phrases closest in meaning to the following:
a) accomplishments (§ 1) b) build (§ 2) c) extraordinary (§ 3)

2- Complete the following chart as shown in the example.

Verb	Noun	Adjective
Example: civilize	civilization	civilized
.....	introduction	.....
.....	.....	dedicated
persevere	.....	.....

3- Ask the questions that the underlined words answer.
a) The Egyptians managed to bring considerable improvements.
b) The Greeks brought artistic creations.

4- Complete sentence (b) so that it means the same as sentence (a).
1. a) The Greeks promoted mathematics, philosophy and democracy.
   b) Mathematics, philosophy and democracy .....
2. a) He admitted that they had succeeded to impose themselves.
   b) "....," he admitted.

5- Complete the following dialogue.
A: .....
B: Yes, I enjoy reading about ancient people.
A: .....
B: Well, I learn about their life-style, their myths and their realizations.
A: .....
B: No, books are not my only source; museums, ruins and the Internet also enrich my knowledge about history.
A: .....
B: The main thing that fascinates me is the success they realized despite the hardships they met.

6. **Classify the following words according to the pronunciation of their final "ed".**
achieved - developed - constructed - succeeded - transformed - helped

/t/	/d/	/id/

Part Two: Written Expression **(06 points)**

Choose one of the following topics.

Either Topic 1 : Expand the following notes to write a composition of about 150 words on the contributions of the Greeks in the universal civilization.

- mathematics, philosophy, democracy promotion
- scientific research, rational thinking ..... etc
- peace, harmony among tribes

Or Topic 2: Write a composition of about 150 words explaining and illustrating how the ancient civilizations have helped humanity in its present life.

الموضوع الثاني

Part One : Reading **(14 points)**
A/Comprehension. **(07 points)**

Read the text carefully then do the activities.

Parents in Queensland, Australia, have rejected the governmental suggestion that the school day be extended by two hours. They either disagree or strongly disagree with this suggestion considered to be made by a panel of federal education bureaucrats.

Parents want no change to the present school finishing time of 3 pm, especially for students in rural and remote areas. More than 80 per cent of a survey's respondents said that the school finishing time in **these** areas should remain the same, even if a longer day were introduced for students in metropolitan areas. Under the plan, the school day would be extended from 3 pm to 5 pm, with the extra hours at school providing supervised care for primary children and supervised study for high school students.

A slim majority of the informants, however, do support the idea of a one-hour teacher supervised period for homework completion starting after the normal schooling end of 3 pm. **They** argue that their school children spend too much time doing homework alone, that they do it in their bedrooms and that it has become stressful and counter-productive.

Most parents in Queensland, then, oppose the proposal and think **their** children would not like the two-hour idea either. They believe that even if the school day were lengthened, they would be happy to have their children supervised during those two hours by ancillary staff rather than teachers. Parents and Citizens Association president Garry Cislowski said he was not surprised by parent opposition to a longer school day. "Using teachers as baby-sitters is a pretty expensive exercise," he said. "There are much better ways to deal with the need for outside-school-hour care. The Federal Government should stop mucking about and fund it."

Adapted from The Sunday Mail.

1. Choose the general idea of the text.
a) Students' demonstration in Queensland
b) Queensland parents' refusal of a longer school day
c) Kinds of homework for Queensland students

2. Say whether the following statements are True or False according to the text.
a) The Federal Government suggest to lengthen the school day by three extra hours.
b) The extra hours would be devoted to supervised care and study.
c) Gary Cislowski is for the idea of using teachers as baby-sitters.

3. In which paragraph is it mentioned that homework can be harmful for students?

4. What or who do the underlined words refer to in the text?
a) these (§2) b) they (§3) c) their (§4)

5. Answer the following questions according to the text.
a) Give two reasons why the Federal Government suggestion has been rejected by Queensland parents.
b) Why are some parents in favour of an extension of one hour?
c) What is the idea in the Parents and Citizens Association about the proposal?

6. Complete the following table with information from the text.

Percentage	Place	Organizations
-	-	- ..... - .....

B/ Text Exploration **(07 points)**

1. Find in the text words or phrases opposite in meaning to the following:

a) urban (§2) b) relaxing (§3) c) acceptance (§4)

2. Complete the following chart as shown in the example.

Verb	Noun	Adjective
Example : to reject	rejection	rejected
----------	----------	extended
----------	respondent	----------
to change	----------	----------

3. Complete sentence (b) so that it means the same as sentence (a).

1. a) The suggestion was considered to be made by a panel of bureaucrats.
   b) Parents .....
2. a) "Using teachers as baby-sitters is a pretty expensive exercise," he said.
   b) He said .....
3. a) Queensland parents could abolish the governmental proposal.
   b) Queensland parents .....

4. Classify the following words according to the number of their syllables.

disagree - remote - proposal - care - governmental - idea

1 syllable	2 syllables	3 syllables	4 syllables

5. Reorder the following sentences to make a coherent paragraph.

a) Their behaviour depends mainly on their parents'.
b) We have to keep reminding ourselves
c) are their parents.
d) that the people most responsible for children

Part Two : Written Expression **(06 points)**

Choose one of the following topics.

Either Topic 1 : Expand the following notes to write a composition of about 150 words.

Parents' associations role in education

- pedagogical role : help teachers
- provide funds : restoring, financing projects ...
- help solve different problems
- negociate decisions, take part in them
- hold meetings, evaluate work

Or Topic 2 : Some people think that too much homework is harmful and counter-productive for students. Do you agree on such an opinion ?
Write a composition of about 150 words stating your arguments.