الجمهورية الجزائرية الديمقراطية الشعبية

وزارة التربية الوطنية — الديوان الوطني للامتحانات والمسابقات

امتحان بكالوريا التعليم الثانوي — دورة: جوان 2012

الشعبة: آداب و فلسفة

اختبار في مادة: اللغة الانجليزية — المدة: ساعتان ونصف

على المترشح أن يختار أحد الموضوعين التاليين

الموضوع الأول

PART ONE: Reading **(15 points)**

A. Comprehension. **(07 points)**

Read the text carefully then do the following activities.

Muslim Arabs all along have absorbed cultures from different territories they took over, like the Roman Empire and Persian Empire. It would be good to mention that this civilization achieved many goals during their existence mainly in astronomy and mathematics. The Empire lasted from about 750 to 1258.

The Arabs expanded in the seventh and eighth centuries having as **their** centre Damascus. A dynasty called Umayyad had established itself in this same city but due to their corrupt behaviours they did not last too long in power. Soon later came the Abbasid dynasty ruled by Abu al-Abbas. In 762, the establishment of the capital city was relocated to Baghdad. The new capital was better located for transportation purposes and also for commerce.

Since Arabs conquered many of the rich provinces from the old Roman Empire they themselves were also becoming very wealthy with Baghdad as the trade centre for the Middle East and Europe. Unfortunately there was at some point an awful fight between two brothers for the succession to the caliphate. This obviously hurt the Abbasids because **they** had lost their sovereignty. Many monuments and properties had been ruined as well.

The Islamic civilization was the one that introduced algebra in mathematics and perfected the astrolabe. They discovered few concepts in chemistry and also developed medicine.

Adapted from Islamic Civilization
www.123helpme.com

1. ***Circle the letter that corresponds to the right answer.***
   The text is:
   a. prescriptive. **b.** narrative. **c.** argumentative.
2. ***Are these statements true or false? Write T or F next to the corresponding statement.***
   a. Muslim Arabs achieved many works in various fields.
   b. They prospered in the eighth century.
   c. The Arabs became rich from the conquered provinces of the Roman Empire.
   d. The Islamic civilization didn't contribute to the development of medicine.
3. ***Answer the following questions according to the text.***
   a. Which civilizations helped in the development of the Arabs?
   b. When did the Arabs' civilization flourish?
   c. Why was Baghdad a strategic city during the Abbasid era ?
4. ***What or who do the underlined words refer to in the text?***
   a. their (§2) **b.** they (§3)
5. ***Copy the title you think is the most appropriate.***
   a. History of the Caliphate. **b.** The Arab Reign. **c.** The Muslim Arabs Civilization.

B. Text Exploration **(08 points)**

1. Find in the text words that are closest in meaning to the following:

a. life (§1) **b.** spread (§2) **c.** rich (§ 3) **d.** unluckily (§ 3)

2. Complete the following chart as shown in the example

	Verb	*Noun*	*Adjective*
Example	*to establish*	*establishment*	*established*
	... ...	... ...	*lost*
	... ...	*civilization*	... ...
	to achieve	... ...	... ...

3. Link the pairs of sentences using the connectors in brackets. Make the necessary changes.

a. The Arabs conquered many rich provinces. They became powerful. **(after)**

b. Some of the governors were corrupt. Their reign didn't last long. **(so...that)**

c. The two brothers got into a fight. They lost their sovereignty. **(if)**

4. Classify the following words according to the pronunciation of their final "ed".

conquered – developed – expanded – established – lasted – achieved

/t/	/d/	/id/

5. Imagine what B says and complete the following dialogue.

A: Did you watch yesterday documentary?

B: .....

A: The TV documentary was about the decline of the Islamic civilization.

B: .....

A: One of the main cause was the fight for power.

B: .....

A: Yes, every Saturday at 6 p.m. they show documentaries on ancient civilizations.

PART TWO: Written Expression **(05 points)**

Choose **ONE** of the following topics.

Topic One:

Use the following notes to write a composition of 100 to 120 words **stating why ancient civilizations collapsed.** Illustrate with examples.

- conflicts within ruling families
- civil wars/external invasions
- decrease of scientific and economic development
- natural disasters: drought/floods

Topic Two:

Write a composition of 100 to 120 words on the following topic:

Imagine you are the headmaster of a secondary school. What would you suggest to improve your students' learning conditions in order to acquire a better education?

الموضوع الثاني

PART ONE: Reading **(15 points)**

A. Comprehension. **(07 points)**

Read the text carefully then do the following activities.

British parents could soon be fined or arrested if their children misbehave at school. The British government intends to introduce severe new laws to improve discipline in schools. They want parents to be more responsible for their sons and daughters. Some of the new measures include making parents attend parenting courses, paying a $1,700 fine or going to prison.

The Schools' Secretary Ed Balls said: "Current policies on unruly behaviour are not strict enough. Many children suffer from high levels of bullying, truancy and low academic achievement". **He** wishes parents to be fully involved in their children's education. "Every parent has the responsibility to help teachers and be sure the rules are followed," he said.

The measures are part of a new focus on the relationship between schools and parents. Mr. Balls emphasizes that parents and students should be helped at once. He proposes to appoint private tutors to pupils if **they** are doing badly in reading and mathematics. He also wants doctors, health and social workers in schools to provide better community services.

Critics say there are fears about poorer parents not having enough money to pay the fines and whether they should go to prison for **their** children's actions or not.

By Sean Banville (Adapted)

1- Are these statements true or false? Write T or F next to the letter corresponding to the statement.

a- British parents may not be penalized unless their children have a bad behaviour.
b- There is very little bullying and truancy in British schools
c- The Schools' Secretary has plans for some students to have private lessons.
d- Mr. Balls intends to help only students.

2-In which paragraph is it mentioned *that parents should pay a sum of money as a fine?*

3-Answer the following questions according to the text.

a- What is the problem the British schools are facing?
b- Could all parents pay the fine? Justify.

4-What or who do the underlined words refer to in the text ?

a- He (§2)
b- they (§3)
c- their (§4)

5-Copy the title you think is the most appropriate.

a- Education in Britain
b- Measures for British Schools
c- Parents and Children

B. Text Exploration **(08 points)**

1- Find in the text words whose definitions follow :

a- practice of training people to obey rules (§1).
b- to make something available (§3).
c- feelings that you have when you are in danger (§4).

2- Classify the following words in the table.

misbehave - unruly - action

Prefix	Root	suffix

3- Complete sentence "b" so that it means the same as sentence "a".

1- a-The government established new stricter laws.
1-b- New stricter laws .....
2-a- "Every parent has the responsibility to help teachers," he says.
2-b- He says that.....
3-a- They will appoint private tutors to students because they are bad at reading.
3-b- Students are bad at reading.....

4-Classify the following words according to the number of their syllables.

include - direction - health - measure

One syllable	Two syllables	Three syllables

5- Re-order the following sentences to make a coherent paragrapn.

a- The government is deeply worried about this issue.
b- to get to the roots of the problem.
c- Pupils have become more and more violent at schools.
d- That's why experts are looking for a policy

PART TWO: Written expression **(05 points)**

Choose **ONE** of the following topics.

Topic 1: Using the notes below, write a composition of 100 to 120 words on the following topic:

In Algeria, teachers and pupils are complaining about the lack of discipline in classes. What should be done to improve discipline at schools?

Notes :

- reform in education
- limit number pupils/new schools
- involve parents – teachers / association
- provide psychological help/school activities
- reinforce school regulations
- promote discipline

Topic 2: Write a composition of 100 to 120 words on the following topic:

Fraud and corruption are unethical old practices in which our society is getting more and more involved. What actions must the government and individuals take to deal with the situation?