العلامة		عناصر الإجابة
مجموعة	مجزأة	(الموضوع الأول Topic : Tipaza)
14pts		**Part One: Reading**
07pts		**A/ Comprehension**
01.5	0.5x3	**1) a- trading post b- different civilizations c- human carelessness**.
01	0.25x4	**2)** 1-**b** 2-**d** 3-**a** 4-**c**
03	1	**3) a-** because it comprises a group of Phoenician, Roman and Byzantine ruins alongside indigenous monuments.
	1	**b-** in 531 A.D **or** after it had been reconquered by the Byzantines **or** after it had been reconquered by the Byzantines in 531 A.D.
	1	**c-** urban development, unregulated tourism, lack of conservation and uncontrolled visitor access. (**0.25 for each answer**)
01	0.5x2	**4) a-** this period = **from the 6th century B.C. to the 6th century A.D.** **b-** the latter = **the site.**
00.5	0.5	**5) Title:** Tipasa, an Ancient Strategic Base for Conquerors / Tipasa, a Historical Site. / Tipasa, a World Cultural Heritage Site……. (accept any other suitable title)
07pts		**B/ Text exploration**
01	0.5x2	**1) a-** temporary ≠ **definitive** **b-** rejected ≠ **approved**
01.5	0.25x6	**2)**

verb	noun	adjective
To conserve	conservation	**conserved /conservable/ conservative**
To differ / differentiate	**difference / differentiation**	different
To exchange	**exchange**	**Exchangeable exchanged**

(Accept any other correct form)

01.5	0.5x3	**3) a-** Tipasa had **such** a strategic location **that** it attracted many conquerors. **b- After** the Byzantines had invaded Tipasa, it fell into decay. / - Tipasa fell into decay **after** the Byzantines had invaded it. **c- Although** the site of Tipaza is classified as a World Heritage Site, little effort is made to preserve it. - Little effort is made to preserve the site of Tipaza **although** it is classified as a World Heritage Site.
		4)

/t/	/d/	/ɪd/
marked	**conquered/ played**	**included**

02	0.5x4	
01	0.25x4	**5) example - mountainous - military - Rome**.
06pts		**Part Two : Written Expression**

- **The following grid is used for scoring both topics.**

Criteria	Relevance	Semantic coherence	Correct use of English	Excellence (vocabulary and creativity)	Final score
L.E	**1.5**	**1**	**2**	**1.5**	**(06 pts)**

العلامة مجموعة	العلامة مجزأة	عناصر الإجابة (الموضوع الثاني topic : coruption in education)
14pts		**Part One: Reading**
07pts		**A/ Comprehension:**
02	0.5x4	**1) a. F b. F c. T d. T**
01	0.5x2	**2) a §1 or§2. b.§ 2**
03	1	**3) a**. The social investment in future citizens fails **or** the number of incompetent future leaders and professionals increases **or** society and human life are endangered.
	1	**b**. The poor and disadvantaged (women and minorities) / vulnerable members of society.
	1	**c**. They lose the opportunity to realise their dreams, and social inequality is maintained.
00.5	0.25x2	**4)** a**.** this (§1) → **The young are the first victims of corruption in education**.
00.5	0.5	b. their (§2) → **vulnerable members of society**
		5) Corruption in education is harmful for both the young and society**. (accept any relevant answer)**
07pts		**B/ Text Exploration:**
1.5	0.5x3	**1)** a. **self- respect §1 =**dignity **b. occasion §2** = opportunity **c. adopt §3** = internalise
1.5	0.5x3	**2)**

prefix	root	suffix
in	equal	ity
un	able	//////////
/////////	accept	ance

1	0.5x2	**3) a.** Why is corruption in education dangerous? **b**. How can we fight corruption?	
1	0.25x4	**4)**	

/s/	/z/	/ɪz/
students	fails - minorities	encourages

2	0.5x4	**5) 1- b 2- d 3- c 4- a** **(0.5 for opening sentence. 0.5 each correct link**).
06pts		**Part Two : Written Expression**

- **The following grid is used for scoring both topics.**

Criteria	Relevance	Semantic coherence	Correct use of English	Excellence (vocabulary and creativity)	Final score
L.E	1.5	1	2	1.5	(06 pts)