العلامة مجموع	العلامة مجزأة	عناصر الإجابة الموضوع الأول Tassilli N'Ajjer
		Part One : Reading. (14 pts)
		A/ Comprehensi (7 pts)
1.5	0.5X3	**1)** ***MCQ:*** **a**. large **b.** green area **c**. animal breeding
1	0.25X4	**2)** ***Ordering ideas***: b – d – a – c
		3) Answering questions:
	0.5	**a)** Its numerous prehistoric rock art sites and/ or It has the most important collections of prehistoric rock art in the world.
2.5	1	**b)** 1– hunting 2– animal gathering 3– domesticating animals 4 – dancing 5– rock painting / drawing / engraving. **(full mark for any 2 activities)**
	1	**c)** Wet climate, the water, the savanna, the woodland and the wildlife (animals) that existed there.
1.5	0.5 X 3	**4)** ***Cohesive markers:*** **a**) its→ archeological site or Tassili N'Ajjer (§2) **b**) it→ Sahara's climate (§3) **c**) which →the savanna and woodland (§3)
0.5	0.5	**5)** ***Title:*** **b)** A witness to ancient time life in the Sahara.
		B/ Text Exploration. **(07pts)**
1.5	0.5 X 3	**1**) ***Lexis: (Definitions):*** **a**) engravings(§2) **b**) depict (§2) **c**) hunter-gatherers (§3)
1.5	0.5 X 3	**2**) ***Morphology: (Opposites):*** inhabited ≠ **un**inhabited appear ≠ **dis**appear populate ≠ **de**populate
2	1 X 2	**3**) ***Grammar: (sentence completion)*** 1/ **b** – Pastoral lifestyle was adopted by some Saharans. 2/ **b** – Due to the dryness of the climate **or** the dry climate **or** droughts, Saharans moved away with their livestock. (**accept any other possible noun phrase**)
1	0.25X4	**4**) ***Phonology (number of syllables)***
1	0.25X4	**5)** ***Discourse: (ordering sentences)*** **d – b – a – c**
		Part two: Written Expression (06 pts)
6		

1 syllable	2 syllables	3 syllables	4 syllables
change	regions	Saharans	prehistoric

criteria	Relevance	Semantic coherence	Correct use of English	Excellence (voc & creativity	Final score
LE	1.5	1	2	1.5	6

العلامة		عناصر الإجابة
مجموع	مجزأة	الموضوع الثاني "The illicit sale of cultural objects"

Part One: Reading (14pts)

A/ Comprehension (7pts)

1- ***True / False statements.***

a. True.

b. False. It extends further than financial loss / It destroys the scientific basis for studying cultural heritage and national identity

c. False. It concerns origin, transit and destination countries.

1.5 — 0.5x3

1 — 0.5x2 — **2-** ***Paragraph identification:*** **a → (§4)** **b → (§5)**

3- ***Answering questions :***

a. It is used to finance arms deals and the activities of extremist groups.

b. Because it destroys the scientific basis for studying cultural heritage and national identity and causes financial loss for the countries concerned.

c. It requires: - the investment of resources and implementation of preventive measures in origin, transit and destination countries. - coordination of efforts and promotion of collaboration within the international community. (**accept either or both)**

3 — 1x3

4- ***Cohesive markers*****:**

a. Criminal acts → Illegal archaeological digging and the removal of artifacts and cultural objects (§3)

b. This type → illicit trade in (artifacts and) cultural objects **(§**5)

1 — 0.5 x 2

0.5 — 0.5 — **5.** ***Type of discourse:*** **c)** expository.

B/ Text Exploration (7pts)

1 — 0.5x2 — **1.** ***Lexis:(synonyms)*** **a.** passed on (§3) **b.** revenues (§5)

2. ***Morphology:(Roots and affixes*****)**

Prefix	Root	Suffix
inter	nation	al
	ultimate	ly
	extrem(e)	ist

1.5 — 0.5x3

3. ***Grammar: (Combining sentences)***

1. b - In spite of the (countries') agreement to fight artifacts trafficking , a lot of archaeological objects are still being smuggled. **Or:**

- **In spite of the fact that** countries have agreed to fight artifact trafficking, a lot of archaeological objects are still being smuggled.

1

2.5

2. b -The fight against trafficking archaeological artifacts will be effective **providing that** countries and organizations **agree** to collaborate. — 0.75

3. b- After the war in Iraq **had made** the country unstable, many items of its cultural heritage **were stolen. Or:** Many items of Iraq's cultural heritage **were stolen after the war had made** the country unstable**.** — 0.75

4. ***Phonology*****:** ***(syllable stress)***

1st syllable	2nd syllable	3rd syllable
harmful	resources activity	destination

1 — 0.25x4

1 — 0.25x4 — **5.** ***Discourse:*** **1**. arrested **2**. trafficking **3**. artifacts **4**. detectors

Part Two: Written Expression (6pts)

6

Criteria	Relevance	Semantic coherence	Correct use of English	Excellence (Vocabulary and creativity)	Final score
LE	**1.5**	**1**	**2**	**1.5**	**6 pts**