العلامة		عناصر الإجابة (الموضوع الأوّل) Inca Civilization
مجموع	مجزأة	

15 pts (7 pts)

Part one: Reading
A/Comprehension

2 pts — 0.5x4

1.True/False
a-T / b-T / c-F / d-F.

1 pt — 0.25x4

2. Order of ideas

1	2	3	4
c	a	d	b

2.5 pts — 0.5 / 1 / 1

3. Answering comprehension questions
a-Yes, it did / yes.
b- The emperor / Sapa Inca / the Sapa Inca
c- by destroying their temples and taking their gold and silver wealth.
or: The Spanish destroyed their temples and took……..

1.5 pt — 0.5x3

4. Cohesive devices
a. **its** (§1) : the empire.
b. **they** (§2) : the Sapa Inca and the nobles.
c. **their** (§4) : the Incas.

(8 pts)

B/ Text Exploration

1.5 pts — 0.5x3

1.Words which match the given definitions:
a. conquer b. privileges c. vanished.

1.5 pts — 0.25x6

2. Morphology

verb	noun	adjective
to extend	extension / extent	///
///	conquest / conqueror	conquered / conquerable
to govern	///	Governmental /-ing /-ed /-able

3pts — 0.75x4

3. Grammar
1. **had conquered** 2.**was** 3.**took** 4.**led**

2pts — 0.5x4

4. Cloze passage
1. **origins** 2.**started** 3.**express** 4.**basis**

(5 pts)

Part Two: Written expression

Criteria	Relevance	Semantic coherence	Correct use of English	Excellence (vocabulary and creativity)	Final score
LPH	**1**	**1**	**2**	**1**	**5 pts**

العلامة		عناصر الإجابة (الموضوع الثاني) Education
مجموع	مجزأة	

7 pts

A) Comprehension

1 — 0.5x2 — **1.** A→ **c** B → **a**

1 — 1 — **2. §1**

3 — 1x3 — **3. a)** Because of test scores, our perceived performances against other countries and other factors.

b) No / No, he is not / She is not.

- Students can access online tutorials, and more to assist them.

Or: - Students can also get help and tutoring at any time, whether from the teachers via email or online collaboration.

Or: - They can connect with students at other schools and do collaborative work with them.

c) Parents can go to a class website and see what their child is working on.

- They can contact teachers via email and web sites.
- They can check their child's attendance and grades through online systems.

1.5 — 0.5x3 — **4.** a) technology b) students c) parents

0.5 — 0.5 — **5.** c) argumentative

8 pts

B) Text Exploration

1.5 — 0.5x3 — **1. 1→ b 2 → c 3 → a**

1.5 — 0.25x6 — **2.**

Verb	Noun	Adjective
to achieve	/	achievable achieved
/	access / accessibility accessor	accessible
to succeed	Success/ successfulness	/

3 — 1x3 — **3. a)** Some parents have **such** busy schedules **that** they can't help their child with homework.

b) **Unless** students have access to technology, their test scores won't / will not improve.

c) The teacher provides help in the classroom **while** technology assists learning at any time.

or: While the teacher provides help in the classroom, technology assists learning at any time.

2 — **4. d – a – c - b**

N.B. (0.5 for the opening sentence & 0.5 for each logical pair)

5 pts

Part Two: Written Expression

Criteria	Relevance	Semantic coherence	Correct use of English	Excellence (vocabulary and creating)	Final score
LPh	**1**	**1**	**2**	**1**	**5**