العلامة مجموعة	العلامة مجزأة	عناصر الإجابة Nepotism
14points 07points		**Part One:** **A/ Comprehension**
0.5	0,5	**1. The text is c.** a web article.
1,5	0.5x3	**2. Ordering ideas. c. b. a**
3,5	1	**3. Answering questions.** **a-** Nepotism takes place when someone with power ignores more qualified candidates to hire or advance family members. **Or** Nepotism starts when someone with power ignores more qualified candidates to hire or advance family members. It also occurs … other workers.
	1	**b- Consequences:** - can hurt employers, employees ……entire company - dissatisfied employees - accusations of unethical conducts - unhealthy work environment. **(Candidates must mention at least two) (0.5 for each)**
	0,5x3	**c-** Yes / Yes, it is. There should be an official code of ethics that addresses nepotism. We can add whistle-blower protection for employees to report nepotism and establish clear hiring processes.
1	0.5x2	**4. Cohesive markers** **a- them (§1):** the favoured employees **b- It (§3):** nepotism
0.5	0.5	**5. General idea:** Nepotism is a malpractice that affects the work environment. (Accept any general idea in relation with the text)
07points		**B/ Text Exploration**
1	0.5x2	**1. Definitions** a- unethical (§2) b- merit (§3)
1,5	0.5x3	**2. Morphology** Unexpected disconnection / misconnection misconduct
1,5	0,75x2	**3. Syntax.** a- We can prevent nepotism provided that everybody respects the code of ethics. **Or** Provided that everybody respects the code of ethics, we can prevent nepotism. b- **Although** favoured students come late, they are never penalized. **Or** Favoured students are never penalized **although** they come late.
1	0.25x4	**4. Phonology.** /s/: candidates /z/: employees /iz/: addresses, processes
2	0.5x4	**5. Discourse** 1- dissatisfaction 2- fight 3- opportunities 4- personal.
06points		**Part Two: Written Expression** **Criteria** | **Relevance** | **Semantic Coherence** | **Correct use of English** | **Excellence (vocabulary and creativity)** | **Final score**

العلامة		عناصر الإجابة Kerma
مجموع	مجزأة	
14 points		**Part One: Reading**
07 points		**A/ Comprehension:**
2	0.5x4	1) a- F b- T c- F d- T
1	0.5x2	2) a- §3 b- §2
	0.25	3) a- No / No, it wasn't.
	0.5	**Justification:** - "When we think of ancient civilizations ….and temples of Egypt".
2		-"However; another powerful kingdom … ancient Egyptian Nile river".
	0.75	b- because many of Kerma's buildings were mud-brick and timber.
	0.5	c- the kingdom's cultural and artistic traditions and strategic location along the ancient Nile Valley.
		4) a- **This** (§2) : "many of Kerma's buildings were mud-brick and timber"
1.5	0.5x3	b- **It** (§3): Kerma's economy
		c- **their** (§4): later generations/ generations
0.5	0.5	**5) The title :** Kerma : The Ancient African Kingdom **(accept any suitable title)**
07 points		**B/ Text Exploration:**
1.5	0.5x3	1) a- picture (§1) b- design (§2) c-vital (§4)
		2)

Word	Prefix	Root	Suffix
Independent	In	depend	ent
Movement	/	Move	ment
Unlike	Un	like	/

1.5 — 0.5x3

1 — 0.5 x2	3) a- What was Kerma's economy based on? b- What were kerma's buildings made of?

4)

1st syllable	2nd syllable	3rd syllable	4th syllable
temples	inspire	preservation	civilisation

1 — 0.25x4

2 — 0.5x4 — 5) d – b - a - c **(0.5 for the topic sentence and 0.5 for each logical link)**

Part Two : Written Expression

The following grid is used for scoring both topics.

Criteria	relevance	Semantic coherence	Correct use of English	Excellence Vocabulary and creativity)	Final score
6points					
	L.E	1.5	1	2	1.5	(6pts)