الجمهورية الجزائرية الديمقراطية الشعبية

وزارة التربية الوطنية
امتحان بكالوريا التعليم الثانوي
الشعبة: لغات أجنبية

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على المترشح أن يختار أحد الموضوعين الآتيين:

الموضوع الأول

Part one: Reading **(14 points)**

A/ Comprehension **(07 pts)**

Read the text carefully then do the following activities.

Islamic Civilization enormously contributed towards the well-being of humanity through advancements in different fields including science and technology. But, the decline of Muslim scholarship coincided with the early phases of the European intellectual awakening.

The translation of most Islamic works into Latin during the 12th and 13th centuries had a great impact upon the European Renaissance. The 12th century was one of the most intensified traffic of Muslim learning into the western world through many hundreds of translations of Muslim works, **which** helped European seize the initiative from Islam when political conditions in it brought about a decline in Muslim scholarship. Most of the important Greek knowledge was preserved in Arabic translations. Although the Muslims did not alter the foundations of Greek science, they made several contributions within **its** general framework. When interest in Greek learning revived in Western Europe during 12th and 13th centuries, scholars turned to Islamic Spain for the scientific texts.

Working within a predominantly Greek framework, scientists of the Middle Ages reached high levels of sophistication and prepared the ground for scientific revolution of the 16th and 17th centuries. According to Will Durant, the Western scholar, "for five centuries, Islam led the world in power, order and extent of government, in refinement of manners, scholarship and philosophy."

An extract from Encyclopaedia Britannica

1- ***Say whether the following statements are True or False? Write T or F next to the letter corresponding to the statement and correct the false one(s).***

- **a)** Islamic works translations into Latin were unbeneficial.
- **b)** The 12th century was marked by the transmission of the European knowledge to Muslims.
- **c)** Muslim scholars improved most of the important Greek works.
- **d)** Western scholars used to refer to Muslim works to improve theirs.

2- ***Identify the paragraphs in which the following ideas are mentioned.***

- **a)** Muslim scholars did not make a radical change in Greek science.
- **b)** Muslim achievements' recognition by western scholars.

3- ***Answer the following questions according to the text.***

- **a)** How did Islamic Civilization contribute to the European Renaissance?
- **b)** What caused the collapse of the Muslim scholarship?
- **c)** How did scientists pave the way to scientific major changes just after the Middle ages?

4- ***Find who or what do the underlined words in the text refer to.***

a- Which (**§2**) **b -** its (**§2**)

5- ***Give the general idea of the text.***

B/ Text Exploration **(07 pts)**

1- ***Find in the text words whose definitions follow:***

a) The conversion of a text from one language to another (**§2**)

b) Make a change (**§2**)

2- ***Complete the chart as shown in the example.***

	Verb	Noun	Adjective
Example	**To contribute**	**contribution**	**contributory**
	……	civilization	……
	……	……	intense
	To influence	……	……

3- ***Rewrite sentence (b) so that it means the same as sentence (a).***

A) a- Greek scientific texts were preserved by Muslim translators.

b- Muslim translators ……..

B) a- If Muslims didn't translate Greek works, western scholars couldn't study Greek science.

b- Unless ……

4- ***Classify the following words according to the stressed syllable*****.**

political – Latin – civilization – revolution

1st syllable	2nd syllable	3rd syllable	4th syllable

5- ***Fill in each gap with the appropriate word from the list given.***

developed - became - Indian - independently - contact - philosophy

The Muslims had come into…..**1**….. with Persian astronomy, history, and medicine; ….**2**….mathematics; and Greek science and …**3**….. They made significant contributions of their own in mathematics, medicine, astronomy, and other sciences. They also …..**4**…..literature of their own in Arabic.

Part two: written expression (06 points)

Choose <u>ONE</u> of the following topics.

<u>Topic one:</u>

You visited the historical site of Timgad. You noticed that people ignore its value and write their names on columns, walls and throw trash everywhere. Write an article of about 80 to 100 words for the World Heritage Centre magazine in order to raise people's awareness about the importance of preserving such historical sites.

The following notes may help you:

- Mankind common property - Attract tourists - Cultivate pride / distinctive value -Preserve history/ deep understanding of identity

<u>Topic two</u>:

You are working for a private company and your manager is unscrupulous, corrupt and nepotistic. Write a letter of about 80 to 100 words to the workers representative to denounce his unethical behaviour. **(N.B: sign as Mr Yasser)**

انتهى الموضوع الأول

الموضوع الثاني

Part one: Reading (14 points)

A/ Comprehension (07 pts)

Read the text carefully then do the following activities.

Brain drain, which is the action of having highly skilled and educated people leaving their country to work abroad, has become one of the developing countries concern. More and more third world science and technology educated people are heading for more prosperous countries seeking higher wages and better working conditions. **This** has of course serious consequences on the sending countries.

While many people believe that immigration is a personal choice that must be understood and respected, others look at the phenomenon from a different perspective. What makes those educated people leave their countries should be seriously considered and a distinction between push and pull factors must be made. The push factors include low wages and lack of satisfactory working and living conditions. Social unrest, political conflicts and wars may also be determining causes. The pull factors, however, include intellectual freedom and substantial funds for research.

Brain drain has negative impact on the sending countries economic prospects and competitiveness. It reduces the number of dynamic and creative people who can contribute to the development of **their** country. Likewise, with more entrepreneurs taking their investments abroad, developing countries are missing an opportunity of wealth creation. This has also negative consequences on tax revenue and employment.

Adapted from Myenglishpages.com

1- ***Say whether the following statements are True or False. Write T or F next to the letter corresponding to the statement and correct the false one(s).***

- **a)** Brain drain is a phenomenon related to the shift of uneducated people to wealthy countries.
- **b)** It has become a real issue for the developing countries.
- **c)** Low incomes are one of the causes of brain drain.
- **d)** People share the same opinion on brain drain.

2- ***Put the following ideas in the order they appear in the text.***

- **a)** Brain drain drawbacks on economy.
- **b)** What brain drain refers to.
- **c)** The causes that make educated people leave their countries.

3- ***Answer the following questions according to the text.***

- **a)** Why do intellectuals leave their countries?
- **b)** What is the difference between push and pull factors?
- **c)** How does brain drain affect employment?
- **d)** Do you agree with intellectuals who leave their countries? Justify your answer.

4- ***Find who or what the underlined words in the text refer to.***

a- this (**§1**) **b-** their (**§3**)

5- ***Give a title to the text.***

B / Text Exploration **(07 pts)**

1- ***Find in the text words or phrases that are opposite in meaning to the following:***

a- host (**§1**) ≠ …….. **b-** joblessness (**§3**) ≠ ……

2- ***Complete the following chart as shown in the example.***

	Verbs	**Nouns**	**Adjectives**
Example	To differ	difference	different
	……	freedom	…….
	……	…….	prosperous
	to believe	…….	……..

3- ***Combine each pair of sentences with one of the connectors provided. Make changes where necessary.***

such….that - provided that - so that

a) Highly educated people are heading towards Europe. They want to get higher wages.

b) Intellectuals do not leave. The sending countries improve the socio-economic situation.

c) Brain drain has a negative impact on poor countries. Therefore, it reduces their evolution.

4- ***Classify the following words according to the number of their syllables.***

prosperous - phenomenon - social - brain

One syllable	Two syllables	Three syllables	Four syllables

5- ***Fill in each gap with the appropriate word from the list given.***

avoid - various - homeland - unrest - freedom - situations

People leave their ….**1**…. and move to another country for …..**2**…. reasons. Some emigrate to ….**3**….starvation. Some seek adventure. Others wish to escape unbearable family …**4**…. Still others desire to be reunited with loved ones.

Part two : Written Expression (06 points)

Choose <u>ONE</u> of the following topics.

<u>Topic one</u>:

Your cousin is an intellectual who obtained a scholarship to the USA. He is planning to settle there. Write an e-mail of about 80 to 100 words to convince him to return to Algeria and benefit his country from his knowledge and skills.

The following notes may help you:

-far from family -Algerian scholarship -benefit/country/experience -create wealth

-help fellow citizens

<u>Topic two</u>:

You read an article in a newspaper about a person who was accused of bribery. However, the journalist presented no documents to support his allegations. Write an article of about 80 to 100 words for the school paper to inform your fellow students about the importance of taking into account the code of ethics and the humane qualities when journalists write articles about people.

انتهى الموضوع الثاني