الجمهورية الجزائرية الديمقراطية الشعبية

وزارة التربية الوطنية

الديوان الوطني للامتحانات والمسابقات

امتحان بكالوريا التعليم الثانوي دورة 2025

الشعبة: لغات أجنبية

اختبار في مادة: اللغة الإنجليزية — المدة: 03 سا و30 د

على المترشح أن يختار أحد الموضوعين الآتيين:

الموضوع الأوّل

Part One: Reading. **(14 points)**

Read the text carefully to do the following activities.

The Ancient Greeks were the first to create a democracy. The word "Democracy" comes from people (*demos*) and rule (*kratos*). It is the idea that the citizens take an active role in their government and manage it directly or through elected representatives. In addition, **it** supports the idea that the people can replace their government through peaceful transfer of power.

Athenian democracy developed around the 5th century B.C. The Greek idea of democracy was different from present-day democracy because all adult citizens were required to take an active part in the government. If **they** did not fulfill their duty, they would be fined and sometimes marked with red paint. Only free men were considered citizens in Athens. Women, children and slaves were not considered citizens and therefore could not vote.

Each year, 500 names were chosen from all of ancient Athens. They had to actively serve in the government for one year, during **which** they were responsible for making new laws, and controlled the political process. When a new law was proposed, all the citizens could vote on it. For that purpose, citizens had to attend the assembly on the day of the vote. This form of government is called direct democracy.

Adapted from: https://education.nationalgeographic.org

A/ Comprehension. **(07 points)**

1) ***Identify the type of the text.***

The text is an extract from ..... a- an email. b- a web article. c- a newspaper article.

2) ***Identify the paragraph in which the following ideas are mentioned.***

a- The duration of a representative's service in government. §1.

b- People who were considered as citizens in Athens. §2.

3) ***Answer the following questions according to the text.***

a- How was the transfer of power done in Greek democracy?

b- Were all citizens obliged to take part in the political process? Justify.

c- What was the duty of the elected representatives in Ancient Greece?

4) ***Find what or who the underlined words refer to in the text.***

a- it (§1) ..The..ma'at Greek. b- they (§2) .adult Citizens c- which (§3) ..Soo.. names.

5) ***Give the general idea of the text.***

B/ Text Exploration. **(07 points)**

1) Find in the text words or phrases that are opposite in meaning to.

a- modern (§1) ≠ Ancient.... b- free men (§2) ≠ children and slaves.

2) Divide the following words into roots and affixes.

- active - replace - indirectly - government

Prefix	Root	Suffix

3) Combine each pair of sentences with the connectors given between brackets. Make changes where necessary.

a- All adult citizens had the right to vote. Women, children and slaves did not have the right to vote. (unlike)

b- Some adult citizens did not fulfill their duties. Some adult citizens were fined.(because)

4) Circle the silent letter(s) in the following words.

- known - through - could - which

5) Reorder the following sentences to get a coherent passage.

a- It contributed mainly to the fields of philosophy, mathematics and science. (4)

b- that have had an enduring impact on human history. (2)

c- The Greeks also founded the Olympic Games, an international event held every four years. (3)

d- Ancient Greek civilization is marked by numerous achievements (1)

Part Two: Written Expression. **(06 points)**

Choose <u>ONE</u> of the following topics.

Topic One:

The team of your school magazine is organizing a **Best-Article** competition on the contributions of one ancient civilization to Humanity. You decided to participate in the competition.

Write an article of about 80 to 120 words for the school magazine on the impact of Ancient Greece on human civilization.

Make the best use of the following notes:

-Philosophy: Socrates and Aristotle/ ethics and metaphysics.
-Architecture: construct/ temples/ Acropolis of Athens.
-Art: sculpture/painting/ pottery.
-Mathematics: geometry/ Pythagoras theorem.
-Science: astronomy/ biology/ physics.

Topic Two:

Plagiarism is stealing others' ideas or work and pretending they are yours. This unethical practice has become widespread in your school.

Write a speech of about 80 to 120 words to raise awareness among your schoolmates about the negative effects of this wrongdoing.

انتهى الموضوع الأول

الموضوع الثاني

Part One: Reading. **(14 points)**

Read the text carefully to do the following activities.

The methods of teaching and learning are changing from traditional to contemporary. Nowadays, learning occurs on smart boards and smartphones instead of textbooks and whiteboards, where reading and learning-based programs are being replaced with listening and watching-based ones.

Virtual Reality teaching tools are a fantastic approach to introducing and engaging students about any topic in today's schools. Teachers may use Virtual Reality to explain concepts to **their** students in a real-life setting, making teaching more effective.

Unlike traditional ways of teaching, Virtual Reality software offers virtual classroom settings in individual learning options, thereby promoting adaptive and student-centric learning. Exploring the immense potential of Virtual Reality in education, researchers have proposed teaching methodologies and 3D model creation for Virtual Reality-based learning in engineering, sciences, medical sciences, practical courses, and more.

Since Virtual Reality is so adaptable, each virtual learning experience may be adapted to the learner's needs. For instance, students with sight problems may benefit from increased acoustic learning and can even use auditory eyes to help **them** navigate the virtual environment. Similarly, a significant increase in visual communication can be of great aid, particularly to children with hearing disability.

Adapted from: "Science Direct, Sustainable Futures, December 2024, 100324"

A/ Comprehension. **(07 points)**

1) ***Choose the answer to complete each statement.***

A- Virtual Reality is ..... in teaching and learning.
a- rejected b- used c- old

B- Innovative teaching approaches make teaching more.....
a- Virtual. b- optional. c- successful.

C- Virtual Reality software ..... adaptive and student-centric learning.
a- blocks b- improves c- distracts

2) ***Put the following ideas in the order they appear in the text.***

a- Virtual Reality can be beneficial to students with special needs.
b- Teaching and learning approaches are shifting from standard to modern.
c- Virtual Reality fosters the student-centred learning.

3) ***Answer the following questions according to the text.***

a- Do students today still use the same tools? Justify.
b- What can teachers use Virtual Reality for?
c- In which fields do researchers suggest the use of Virtual Reality?

4) ***Find what or who the underlined words refer to in the text.***

a- their (§2)..... b- them (§4).....

5) ***Give a title to the text.***

B/ Text Exploration. **(07 points)**

1) Match the following words with the corresponding definitions.

Words	Definitions
1- method	a- get an advantage from something.
2- virtual	b- a way or procedure of doing something.
3- benefit	c- not physically existing but made to appear real through technology.

2) Give the opposites of the following words keeping the same root.

- practical - use - effective

3) Ask questions that the underlined words answer.

a- Virtual Reality software offers **virtual classroom settings.**

b- **Researchers** have proposed teaching methodologies for Virtual Reality-based learning.

4) Classify the following words according to the stressed syllable.

- fantastic - virtual - information - engage

1st syllable	2nd syllable	3rd syllable

5) Fill in the gaps with only 4 words from the list given.

- engagement - producers - connect - virtual - users - complex

Virtual Reality offers engaging experiences that revolutionize learning, and training. It allows *.....1.....* to explore new worlds, practice skills in safe environments, and visualize *.....2.....* concepts with ease. Virtual Reality increases *.....3.....* by making exchanges more interactive and memorable. Additionally, it bridges geographical gaps, enabling people to *.....4.....* and collaborate in virtual spaces.

Part Two: Written Expression. **(06 points)**

Choose ONE of the following topics.

Topic One:

You have recently attended a conference on the use of Virtual Reality in education and you were impressed by the advantages it offers.

Write an article of about 80 to 120 words for your school magazine to inform your schoolmates about the benefits of using this technology in learning.

Make the best use of the following notes:

- Better comprehension through visualization.
- Making learning exciting / Time and money saving.
- Adapting learning to one's needs.

Topic Two:

You work for a tourism agency. Your employer asked you to launch an advertisement campaign on the archaeological sites that exist in your country.

Write an article of about 80 to 120 words to be published in a tourism magazine to inform tourists on these historical sites.

انتهى الموضوع الثّاني