العلامة		Processed Foods الموضوع الأول
مجموع	مجزأة	
15 points		**Part One: Reading**
8 points		**A-Comprehension:**
1.5	0.5 x3	**1. MCQ :** A→ b B→ c C→ a
2	1 x 2	**2. Identifying paragraphs.** **a.** Paragraph 02 **b.** Paragraph 01
3.5	1	**3. Answering questions:** **a.** Processed and fast foods create a sensation of addiction.
	1.5	**b.** No/ No, they don't. ' They do not have to be convinced of the tragic dangers of fast food; they see the obesity, diabetes, leg amputations, strokes, and blindness all around them
	1	**c.** taking a stand, improving the health of all, saving millions of lives. **(full mark for two effects)**
1	1	**4. The most appropriate title:** **b.** The Dangers of Fast and Processed Foods
7 points		**B- Text Exploration**
1.5	0.5x3	**1. Lexis:** **a.** high (§1) **b.** availability (§2) **c.** saving(§3)
1.5	0.5x3	**2. Morphology:** prefix / root / suffix / / sweet / en / / blind / ness Un / health / ful
2	1	**3. Combining :** 1- Processed food is **so salty that** it endangers our cardiovascular system.
	1	2- **Although** people know about the bad effects of fast foods, they still crave for fast foods. - People still crave for fast foods **although** they know about the bad effects of fast foods.
2	0.5x4	**4. Reordering:** 1 2 3 4 b d c a **(0.5 for the opening sentence and 0.5 for each correct link)**
5 points		**Part Two: Written Expression**

Criteria	Relevance	Semantic coherence	Correct use of English	Excellence (vocab & creativity)	Final score
Common streams	1	1	2	1	5

العلامة		Intellectual Piracy الموضوع الثاني
مجموع	مجزأة	
15 points 08 points		**Part one : Reading** **A/Comprehension.**
02	0.5 × 4	***1.* True or False.** **a.** true **b.** false **c.** false **d.** true
1.5	0.75 ×2	***2.* Paragraph identification.** **a.**§3 **b.** §1
3.5	01 01.5 01	***3.* Answering questions.** **a.** Some people engage in intellectual piracy to profit from the creations of others. **b.** No/ No, it is not. Justification: " The problem of piracy .....worldwide phenomenon." **c.** Because the rights of authors and artists are endangered.
01	0,5x2	***4.* Cohesive markers:** They (§1)= Pirates its (§2)= piracy
07 points		**B/ Text exploration** ***1.* Lexis:**
1.5	0.5 ×3	**a.** intentional (§1) = wilful **b.** lawbreakers (§2) = criminals **c.** Threatened(§3) = endangered
2.5	1.25×2	***2.* Rewriting sentences:** **1- b.** Creativity is harmed by digital piracy. **2- b.** Unless governments fight piracy, businesses will suffer big losses in revenue.
01	0.25×4	***3.* Sound system: final 'ed'** /t/: advanced /d/: revealed, endangered /id/: repeated
02	0.5×4	***4.*Discourse (gap filling)** 1- promote 2- victims 3- achievable 4- effects
05 points		**Part two : Written expression**

Criteria	Relevance	Semantic coherence	Correct use of English	Excellence (vocab & creativity)	Final score
Common streams	1	1	2	1	5