العلامة		عناصر الإجابة Cultural Heritage....
مجموع	مجزأة	
15 pts		**Part One: Reading.**
07 pts		**A) Comprehension.**
		1- True or False.
2	0.5 x4	a. False b. False c. True d. False.
		2- Answering Questions.
3	1 x 3	a. Maintaining cultural diversity …..of belonging/ **Or** supporting cultural ……and identity. b. Tangible cultural heritage includes……. and artworks. c. Through international……dedicated efforts.
		3- Cohesive markers.
1.5	0.5 x3	a. **These elements §1:** tangible and intangible elements. b. **It §3:** intangible heritage. c. **their §4:** communities.
		4- Appropriate title.
0.5	0.5	b. Intangible and Tangible Cultural Heritage.
08 pts		**B) Text Exploration.**
		1- Lexis.
1.5	0.5 x3	a. diversity b. ancient c. international.
		2- Morphology.

Prefix	Root	Suffix
dis	appear	//
//	cultur(e)	al
inter	nation	al

1.5	0.5 x3	
		3- Combining pairs of sentences.
3	1 x3	a. The Greek government decided to restore the Acropolis **because** it was in danger of destruction. **Or Because** the Acropolis was in danger of destruction, the Greek government decided to restore it. b. Some historical monuments **will fall** into ruins **if** they are not restored. **Or If** some historical monuments are not restored, they **will fall** into ruins. **Accept: If** some historical monuments were not restored, they **would fall** into ruins c. **Although** governments signed the UNESCO convention on preserving archaeological sites, some of them are decaying. **Or** Some archaeological sites are decaying **although** governments signed the UNESCO convention on preserving archaeological sites
		4- Sentence order.
2	0.5 x4	**1) d 2) a 3) c 4) b** **(0,5 for opening sentence and 0,5 for each correct link)**
05 pts		**Part Two: Written Expression.**

Criteria	Relevance	Semantic coherence	Correct use of English	Excellence (vocabulary and creativity)	Final score
LPH	01	01	02	01	05

العلامة مجموع	العلامة مجزأة	عناصر الإجابة ... Foreign languages
15 pts		**Part One: Reading.**
07 pts		**A) Comprehension.**
		1- Choose the correct answer.
1.5	0.5x 3	**A-** c **B-** a **C-** b
		2- Identifying the paragraph.
1	0.5 x2	**a-** § 3 **b-** § 2
		3- Answering Questions.
	1	**a.** ……..children from age 7 to 11 **Or** primary school pupils.
3	1	**b.** There are **two** main reasons……. .
	1	**c.** If its goals are clear and realistic…..have to operate.
		4-Cohesive markers.
1.5	0.5 x 3	**a. it** §1:one foreign language **b-their** §2 **:** children **c- its** §3**:** teaching foreign languages (in primary).
08 pts		**B)Text Exploration**
		1-Lexis.
2.25	0.75x3	**a.** expected **b.** quickly **c.** teachers
		2-Morphology.
1,5	0.5x3	**a. un**important **b. in**formally **c. mis**belief / **dis**belief / **un**belief.
		3-Grammar.
2.25	0.75x3	**1) b.** I wish I **had studied** English in primary school. **2) b.** Foreign languages **are learned / learnt** more quickly by children. **3) b. Unless** we teach children foreign languages, they **won't / will not get** better job opportunities. **Or** Children **won't / will not get** better job opportunities **unless** we teach them foreign languages.
		4- Gap filling.
2	0.5 x4	**1)** international **2)** age **3)** communicate **4)** their
05 pts		**Part Two: Written Expression.**

Criteria	Relevance	Semantic coherence	Correct use of English	Excellence (vocabulary and creativity)	Final score
LPH	01	01	02	01	05